

Engelsk 2. klasse

Måned	Forløb	Antal lektioner	Kompetencemål og færdigheds- og vidensområder	Læringsmål
August-oktober	Hi There!	4	Mundtlig kommunikation <ul style="list-style-type: none"> • Samtale (fase 2) • Sprogligt fokus (fase 1) 	<ul style="list-style-type: none"> • I can use common phrases in a dialogue. I can use English greetings.
	The Colours Are Back	3	Mundtlig kommunikation <ul style="list-style-type: none"> • Lytning (fase 2) • Sprogligt fokus (fase 2) 	<ul style="list-style-type: none"> • I can take part in games and dialogues using colours. • I can understand new words and phrases about colours.
	Count with Me	4	Kultur og samfund <ul style="list-style-type: none"> • Interkulturel kontakt (fase 1) Mundtlig kommunikation <ul style="list-style-type: none"> • Præsentation (fase 2) • Sprogligt fokus (fase 2) 	<ul style="list-style-type: none"> • I can play a game in English. • I can describe objects with numbers. • I can count in English.
November-december	All About My Body	4	Skriftlig kommunikation <ul style="list-style-type: none"> • Sproglæringsstrategier (fase 1) Mundtlig kommunikation <ul style="list-style-type: none"> • Sprogligt fokus (fase 2) • Sproglæringsstrategier (fase 2) 	<ul style="list-style-type: none"> • I can find the parts of my body. • I can use body words. • I can learn the names of body parts by using text and pictures.
	It Is Christmas Time!	3	Skriftlig kommunikation <ul style="list-style-type: none"> • Sprogligt fokus (fase 1) Kultur og samfund <ul style="list-style-type: none"> • Interkulturel kontakt (fase 2) Mundtlig kommunikation <ul style="list-style-type: none"> • Præsentation (fase 2) 	<ul style="list-style-type: none"> • I can write a Christmas card. • I can recognise the tradition of Christmas in English-speaking countries. • I can use Christmas words in descriptions.

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Januar- marts	I Have a Pet!	4	Kultur og samfund <ul style="list-style-type: none"> • Tekst og medier (fase 1) Mundtlig kommunikation <ul style="list-style-type: none"> • Samtale (fase 2) 	<ul style="list-style-type: none"> • I can learn about pets through songs. • I can take part in a dialogue about pets.
	My Neighbourhood	3	Skriftlig kommunikation <ul style="list-style-type: none"> • Sproglæringsstrategier (fase 2) Mundtlig kommunikation <ul style="list-style-type: none"> • Lytning (fase 2) • Præsentation (fase 2) 	<ul style="list-style-type: none"> • I can use pictures to learn neighbourhood words. • I can listen to a text to learn new words. • I can present neighbourhoods.
	Do You Believe in the Tooth Fairy?	3	Skriftlig kommunikation <ul style="list-style-type: none"> • Skrivning (fase 2) Kultur og samfund <ul style="list-style-type: none"> • Interkulturel kontakt (fase 2) Mundtlig kommunikation <ul style="list-style-type: none"> • Sprogligt fokus (fase 2) 	<ul style="list-style-type: none"> • I can write a letter to the tooth fairy. • I can understand the tradition about the tooth fairy. • I can play games using words about teeth and the tooth fairy.
April- juni	My Grandparents and I	4	Skriftlig kommunikation <ul style="list-style-type: none"> • Læsning (fase 2) Mundtlig kommunikation <ul style="list-style-type: none"> • Præsentation (fase 2) • Sprogligt fokus (fase 2) 	<ul style="list-style-type: none"> • I can read a book to learn words about my family. • I can present my grandparents in a family tree and a drawing. • I can recognise and say the names of family members.

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	Happy Birthday!	4	Skriftlig kommunikation <ul style="list-style-type: none">• Skrivning (fase 2) Kultur og samfund <ul style="list-style-type: none">• Engelsk som adgang til verden (fase 1) Mundtlig kommunikation <ul style="list-style-type: none">• Samtale (fase 2)	<ul style="list-style-type: none">• I can write an invitation for a birthday party.• I can use birthday traditions in my planning of a party.• I can use phrases to help me ask and answer questions about birthdays.
	At the Restaurant	4		<ul style="list-style-type: none">• I can understand words about a visit to the restaurant.• I can order food in a restaurant.