

Engelsk 9. klasse

Måned	Forløb	Antal lektioner	Kompetencemål og færdigheds- og vidensområder	Læringsmål	Opgavesæt
August-oktober	Friends and Parents	6	Skriftlig kommunikation <ul style="list-style-type: none"> • Læsning (fase 2) Mundtlig kommunikation <ul style="list-style-type: none"> • Samtale (fase 2) • Sprogligt fokus (fase 2) 	<ul style="list-style-type: none"> • I can understand the main points in different types of texts. • I can use gambits in a conversation with my classmates. • I can use vocabulary that is relevant to the topic. • I can use synonyms to further my understanding. 	<ul style="list-style-type: none"> • Friends and Parents
	Let's Go to India	8	Skriftlig kommunikation <ul style="list-style-type: none"> • Læsning (fase 2) Kultur og samfund <ul style="list-style-type: none"> • Interkulturel kontakt (fase 2) • Engelsk som adgang til verden (fase 1) • Tekst og medier (fase 2) 	<ul style="list-style-type: none"> • I can read and understand texts about Indian history, culture and traditions. • I can compare aspects of Indian, English and Danish culture open-mindedly. • I can explain some of the characteristics of the English language as it is spoken in India. • I can analyze a short story about India and evaluate its cultural aspects. 	
	Teenage Pregnancy	9	Skriftlig kommunikation <ul style="list-style-type: none"> • Læsning (fase 2) Mundtlig kommunikation <ul style="list-style-type: none"> • Sprogligt fokus (fase 2) • Kommunikationsstrategier (fase 2) 	<ul style="list-style-type: none"> • I can understand details and main points in different types of texts. • I can use vocabulary relevant to the topic. • I can use communication strategies in conversation and discussion. 	

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	Breaking Up	9	<p>Skriftlig kommunikation</p> <ul style="list-style-type: none"> • Skrivning (fase 2) • Sproglæringsstrategier (fase 2) <p>Mundtlig kommunikation</p> <ul style="list-style-type: none"> • Lytning (fase 2) • Samtale (fase 2) • Præsentation (fase 2) 	<ul style="list-style-type: none"> • I can write song lyrics. • I can use love songs as inspiration for my own work. • I can listen and understand details in authentic spoken English. • I can use gambits in a conversation with my classmates. • I can express facts and opinions in a presentation. 	
November-december	Obesity	12	<p>Skriftlig kommunikation</p> <ul style="list-style-type: none"> • Læsning (fase 1) <p>Mundtlig kommunikation</p> <ul style="list-style-type: none"> • Præsentation (fase 1) • Sprogligt fokus (fase 2) • Sproglæringsstrategier (fase 2) 	<ul style="list-style-type: none"> • I can understand English texts and use the facts from the texts. • I can make a graphic presentation. • I can use nuanced vocabulary about the topic of obesity. • I can write an outline about the topic if obesity and present it in class. 	
	Eating Disorders	11	<p>Mundtlig kommunikation</p> <ul style="list-style-type: none"> • Præsentation (fase 1) • Sproglæringsstrategier (fase 2) 	<ul style="list-style-type: none"> • I can present facts and use them in a discussion about healthy eating. • I can give a presentation about an eating disorder in great detail in English. 	
Januar-marts	Welcome to the Heart Attack Grill	6	<p>Skriftlig kommunikation</p> <ul style="list-style-type: none"> • Skrivning (fase 2) <p>Kultur og samfund</p> <ul style="list-style-type: none"> • Tekst og medier (fase 2) 	<ul style="list-style-type: none"> • I can write a restaurant review. • I can gather information about restaurants to use in my review. 	
	Projekt opgave				

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Apartheid	8	<p>Skriftlig kommunikation</p> <ul style="list-style-type: none"> • Læsning (fase 2) • Sproglæringsstrategier (fase 1) <p>Mundtlig kommunikation</p> <ul style="list-style-type: none"> • Samtale (fase 2) • Præsentation (fase 2) 	<ul style="list-style-type: none"> • I can understand the main points in different texts about apartheid. • I can improve my written work based on feedback and give feedback to others. • I can take part in a conversation about apartheid and use gambits to keep the conversation going. • I can present information about apartheid to my classmates. 	
Paulus and Thebedi	7	<p>Skriftlig kommunikation</p> <ul style="list-style-type: none"> • Læsning (fase 2) <p>Kultur og samfund</p> <ul style="list-style-type: none"> • Tekst og medier (fase 2) <p>Mundtlig kommunikation</p> <ul style="list-style-type: none"> • Samtale (fase 2) 	<ul style="list-style-type: none"> • I can use different strategies to understand a story. • I can identify conflicts and themes in a short story. • I can analyse a short story. • I can take part in a conversation with my classmates. 	<ul style="list-style-type: none"> • Paulus and Thebedi
The Online Generation	8	<p>Kultur og samfund</p> <ul style="list-style-type: none"> • Tekst og medier (fase 2) <p>Mundtlig kommunikation</p> <ul style="list-style-type: none"> • Samtale (fase 2) • Præsentation (fase 2) 	<ul style="list-style-type: none"> • I can produce different types of texts for different media. • I can take part in a conversation about social media. • I can share my experiences and opinions on social media. 	

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April-juni	Under the Influence of SoMe	9	Skriftlig kommunikation <ul style="list-style-type: none">• Læsning (fase 2) Mundtlig kommunikation <ul style="list-style-type: none">• Præsentation (fase 2)• Sprogligt fokus (fase 2)	<ul style="list-style-type: none">• I can look for information about celebrities and influencers in texts and on social media.• I can present information about a celebrity in English.• I can use my knowledge about social media influencers to produce a video clip.	
	Prøver				